

3 – SPECIAL CLIENTS – YOUTH SERVICES

GOAL	INTENDED RESULTS	EVALUATION	ACTIVITIES
<p>Provide a foundation and support for a system-wide summer reading program for children and teens each year.</p>	<p>Countywide increase in participation by children and teens in the summer reading program.</p> <p>High quality of program is assured due to centralized coordination.</p>	<p>Statistical analysis of the annual growth in participation in the summer reading program.</p> <p>Feedback on system’s support & contributions.</p> <p>Comments form for parents and youth.</p>	<p>Manual, forms and incentives distributed to libraries.</p> <p>Some enrichment programs will be coordinated system-wide.</p> <p>Promotion/publicity will be coordinated system-wide.</p>
<p>Library programming helps young children develop literacy skills.</p>	<p>Librarians provide state-of-the-art quality, effective programs for young children by incorporating PLA’s early literacy initiative into programs and services.</p> <p>Young children have increased opportunities to develop early literacy skills.</p> <p>Collaboration with county departments, community-based organizations and early childhood programs enables widespread promotion of programs.</p>	<p>Survey of library staff regarding the effectiveness of the training and their application of it.</p> <p>Statistical analysis of participation in programs.</p> <p>Circulation statistics.</p>	<p>Children’s librarians, trained on development of early literacy skills and how to incorporate PLA’s early literacy initiative into programs and services.</p> <p>Talking points provided for staff to use with parents and caregivers.</p> <p>Theme-related kits of books and activities developed to give to caregivers.</p> <p>Recommended reading lists developed.</p>
<p>Strengthen outreach and service to elementary and secondary students and teachers.</p>	<p>Partnering with teachers and school library media specialists yields programs and resources that improve library service to students. (2008-2011)</p> <p>Increases in opportunities for exposure to library services for students and teachers. (2008-2011)</p> <p>Resources and services for home-schooling families are developed with their input. (2008-2011)</p>	<p>Documentation of school and class visits.</p> <p>Feedback from teachers, school library media specialists, and home-schooling families.</p>	<p>Curriculum-driven programs and resources for elementary and secondary students are developed.</p> <p>Number of class visits to library increased.</p> <p>Number of staff visits to schools increased.</p>

<p>Promote the use of the library's electronic resources for students.</p>	<p>Students and teachers are exposed to electronic resources through orientations by staff.</p> <p>Increases in use of databases, library web site, pathfinders and other electronic resources. (2008-2011)</p> <p>Increases in use of authoritative information sources to complete homework assignments and to pursue personal interests. (2008-2011)</p>	<p>Survey of students and number of hits/uses of electronic resources.</p>	<p>Orientation sessions presented for students.</p> <p>Resources will be highlighted at school open houses and school and class visits.</p> <p>Resources will be publicized in media.</p>
<p>Support the development of quality out-of-school-time programming for youth.</p>	<p>Increases in the number of age-appropriate out-of-school-time programs. (2009-2011)</p>	<p>Statistical analysis of school-age programming unrelated to school and class visits.</p>	<p>Library staff will develop model programs to share with each other.</p>
<p>Provide continuing education and resources on collection development and reader's advisory for youth.</p>	<p>Improved collections for youth.</p> <p>Effective tools to aid staff in reader's advisory for youth.</p>	<p>Survey of library staff regarding amount and quality of assistance in these areas.</p>	<p>Selection lists.</p> <p>Development of bibliographies.</p> <p>Continuing education meetings and workshops on collection development and reader's advisory.</p>